

VISION

All members of the Clark School community are responsible for and will contribute to success and achievement; that their acquisition of knowledge will be a collaborative and lifelong effort. By developing the whole child, students will make personal connections through literature, problem solving and explorations of the arts.



MISSION

We seek to combine warmth and caring with the best programs consistent with standards-based instruction. Integrating fine arts and technology throughout the curriculum combined with updated facilities allows each student to maximize his or her abilities and learning potential in reading and the other core subjects.

Integrating Fine Arts and Technology



Clark School

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and Technology



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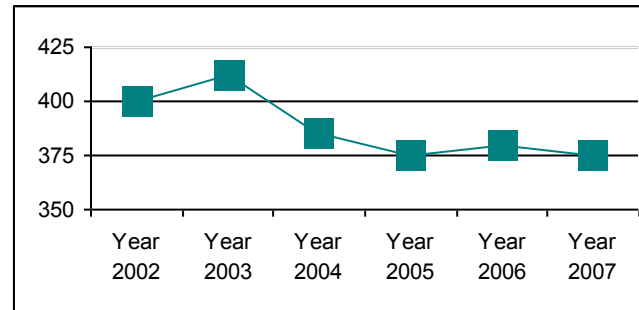
ALL ABOUT CLARK

The George Rogers Clark School is one of the Chicago Public Schools in Cluster 2, Area 3. The school is small with just less than 400 students. Clark's grade levels range from Pre-Kindergarten to Eighth Grade. Additionally, the school provides programs for autistic and physically challenged children. The original school building, built in 1927, was the smallest in the Chicago Public Schools with just six classrooms. An annex was opened in September 1996 providing a library, gymnasium, lunchroom, science lab, computer lab and ten additional classrooms. The building was made fully accessible as mandated by the Americans with Disabilities Act in 2003. We are named after George Rogers Clark, the older brother of William Clark (Lewis and Clark fame).

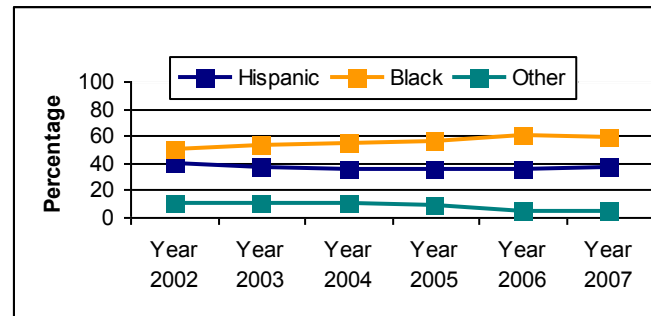


Clark is located on the west side of Chicago in the geographically isolated "Island" section of the Austin neighborhood. The "Island" is bordered by the Eisenhower Expressway, factories, and the Chicago city limits. We are part of the South Austin Magnet Cluster with an emphasis in Fine and Performing Arts and Technology Innovation. In addition to learning core subjects, arts and technology, our students have access to athletic activities and Saturday Enrichment Programs.

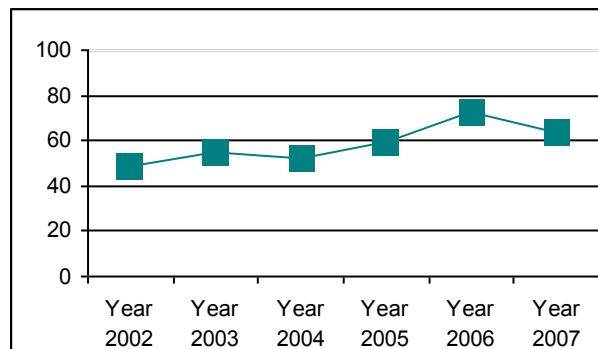
ENROLLMENT



RACIAL/ETHNIC POPULATION



ISAT COMPOSITE



ACCOMPLISHMENTS

- Earned grants from the Chicago Foundation for Education, National Gardening Association, and the City of Chicago's Department of Environment.
- Serving as LRE Model school.
- Partnering with Pearson Education's *Time To Read* Tutoring and Mentoring program.
- Maintained No Child Left Behind (NCLB) Adequate Yearly Progress (AYP) for student achievement.
- Collaborating with Arts Partners to enhance the writing and arts curriculum and to strengthen families.
- Providing additional Fine Arts exposure through field trips, artists-in-residencies, and programs.
- Continuing DARE and GREAT program involvement.
- Continuing expansion and upgrading of technology network and infrastructure enabled through the federal eRate program.
- Maintaining active NCLB parent committee.

