

## Professional Goals

As an educational leader, I embed my professional goals in the school improvement process. Educational leaders universally seek to have all students meeting or exceeding standards of achievement, increase attendance performance, and improved community outreach. My goal as an educational leader is to develop objectives and strategies to maintain, develop, and analyze supports necessary to validate collective success.

My goal is to excite children, teachers, and parents about the school as a continuous learning organization that allows the community to flourish and to entice others to be a part of the success. I understand that communication involves active listening and the ability to make sound, data-driven decisions. I seek to define benchmarks for meeting the goal of establishing the school as a learning organization to boost academic success.

I seek to better understand the perspectives of all stakeholders through continuous attempts to learn about the structure of the community and its needs. In an effort to understand the perspectives of all stakeholders, it is essential to develop a common language when speaking about expectations. It is also critical to understand the nature of the support organizations that are available to the school's families including those that can provide wellness or academic enrichment to critical wrap around support, as needed.

Each of the goals connects to my philosophy of learning by maintaining a spirit of inquiry and potential by assuring that I create a viable educational environment where learners are at the forefront. In my effort to enable learners' success, I ground my instructional leadership in teaching and learning standards and evaluate success through multiple measures.