

George Rogers Clark School

Modifications and Accommodations

(revised July 2007)



*Integrating Fine Arts & Technology
throughout the Curriculum*

Student

Date

Accessible building

Access to manipulatives

Adaptive equipment of:

 Allow for extra credit

Allow to use print on assignments

Assistive technology of:

 Calculator

Educational Assistant for:

 Explain/repeat directions

Extended time for assignments/tests

Frequent breaks

Frequent redirection/refocus

Give concrete examples

Grade written work for content, not spelling

Introduce/Test one concept at a time

Medical need of:

 Modified grading scale

_____=A

_____=B

_____=C

_____=D

_____=F

Modified tests:

Modified assignments:

 Modified texts/audio books

Reduce assignments/tests:

 Oral responses for assignments/tests

Oral delivery of assignments

Organizational assistance

Oral administration of tests (not reading tests)

Peer assistance

Preferential seating near adult

Reduce number of items per page

Review previous knowledge before introducing new concepts

Small group testing

Student dictation of assignments/tests to a scribe

Transition assistance/supervision

Other:

Student is receiving services from:

Special Education Teacher Reading _____ Math _____

Speech/Language Pathologist _____mpw

Occupational Therapist _____mpw

OHI Teacher _____mpw

Psychologist _____mpw

PH Resource Teacher _____mpw

Physical Therapist _____mpw

Nurse _____mpw

Social Worker _____mpw

Autism Itinerant _____mpw

This information was compiled by _____