

Mary Lyon School RtI Calendar

Key Events	RtI Team Provides:
<ul style="list-style-type: none"> • September 1- 3, 2010 	<ul style="list-style-type: none"> ○ Student Records (Shapiro)
<ul style="list-style-type: none"> ○ Review current student records 	<ul style="list-style-type: none"> ○ ISAT Scores (CIM)
<ul style="list-style-type: none"> <ul style="list-style-type: none"> ▪ Generate list of targeted students based on student records including Spring, 2010 DIBELS or ISAT data 	<ul style="list-style-type: none"> ○ Targeted students template (RtI Coordinator, Case Manager)
<ul style="list-style-type: none"> • September 7-23, 2010 	<ul style="list-style-type: none"> ○ MAP administration support (James, Killackey, Munoz)
<ul style="list-style-type: none"> ○ Administer DIBELS, MAP and curriculum based measures 	<ul style="list-style-type: none"> ○ DIBELS administration support (Special Ed resource, ESP)
<ul style="list-style-type: none"> ○ Contact parents of targeted students 	<ul style="list-style-type: none"> ○ Parent Contact Log
<ul style="list-style-type: none"> • September 24, 2010 	<ul style="list-style-type: none"> ○ Data analysis tools (James, RtI Coordinator)
<ul style="list-style-type: none"> ○ Grade level team meetings to analyze DIBELS and MAP 	<ul style="list-style-type: none"> ○ Targeted students template (RtI Coordinator, Case Manager)
<ul style="list-style-type: none"> ○ Revise list of targeted students as needed with new assessment data. Add specific areas of concern. 	<ul style="list-style-type: none"> ○ Intervention plan template (RtI Coordinator, Case Manager)
<ul style="list-style-type: none"> • September 27, 2010 	<ul style="list-style-type: none"> ○ Resources for intervention (Case Manager, Grade Level Team Leaders, Special Education Resource Teachers, RtI Coordinator)
<ul style="list-style-type: none"> ○ Begin to document targeted interventions for students or groups of students with measurement strategy identified 	<ul style="list-style-type: none"> ○ Intervention plan template (RtI Coordinator, Case Manager)
<ul style="list-style-type: none"> ○ Document student progress monitoring every 10 days (October 8, October 26, November 9) 	
<ul style="list-style-type: none"> • October 22, 2010 	<ul style="list-style-type: none"> ○ Intervention plan template (RtI Coordinator, Case Manager)
<ul style="list-style-type: none"> ○ Grade level team meeting to share successes with targeted interventions including intervention outcomes 	

<ul style="list-style-type: none"> • November 12, 2010 <ul style="list-style-type: none"> ○ Grade level team meeting to identify students that will progress to tier 2 interventions. ○ Revise list of targeted students, as needed. Revise specific areas of concern. ○ Identify Tier 2 interventions ○ Student observation is scheduled 	<ul style="list-style-type: none"> ○ Student Observation Form (Rtl Coordinator, Case Manager) ○ Tier 2 specific interventions (Case Manager, Grade Level Team Leaders, Special Education Resource Teachers, Rtl Coordinator)
<ul style="list-style-type: none"> • November 15, 2010 <ul style="list-style-type: none"> ○ Begin Tier 2 interventions with progress monitoring every 5 days (November 23, December 2, 10, 17, January 7, 14, 21, 27) ○ Continue Tier 1 interventions with progress monitoring every 10 days (December 2, 17, January 14, 27) 	<ul style="list-style-type: none"> ○ Tier 2 Intervention plan template (Rtl Coordinator, Case Manager)
<ul style="list-style-type: none"> • November 17, 2010 <ul style="list-style-type: none"> ○ Parent conferences 	
<ul style="list-style-type: none"> • December 3, 2010 <ul style="list-style-type: none"> ○ Grade level team meeting 	<ul style="list-style-type: none"> ○ Clarification about Tiers 1 and 2 (Rtl Team) Options for changes to interventions
<ul style="list-style-type: none"> • January 3-27, 2011 <ul style="list-style-type: none"> ○ Administer DIBELS, MAP and curriculum based assessment 	<ul style="list-style-type: none"> ○ MAP administration support (James, Killackey, Munoz) ○ DIBELS administration support (Special Ed resource, ESP)
<ul style="list-style-type: none"> • January 28, 2011 <ul style="list-style-type: none"> ○ Grade level team meetings to analyze DIBELS and MAP ○ Revise list of targeted students as needed with new assessment data. Add specific areas of concern. Distinguish between Tier 1, 2 and 3 students. 	<ul style="list-style-type: none"> ○ Data analysis tools (James, Rtl Coordinator) ○ Targeted students template (Rtl Coordinator, Case Manager) ○ Intervention plan template (Rtl Coordinator, Case Manager)
<ul style="list-style-type: none"> • January 31, 2011 <ul style="list-style-type: none"> ○ Begin Tier 3 interventions (progress monitoring every 3 days) ○ Continue Tier 1 and 3 interventions (progress monitoring every 5 to 10 days) 	<ul style="list-style-type: none"> ○ Tier 3 specific interventions (Case Manager, Grade Level Team Leaders, Special Education Resource Teachers, Rtl Coordinator) ○ Tier 3 Intervention plan template (Rtl Coordinator, Case Manager)